

To: Meredith Nadeau Superintendent
Fr: Jane E. Golding Dir. Instructional Support
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Proposal:

Three Ed Tech positions have been vacated this school year due to resignations. Two Ed Techs achieved jobs as teachers in other districts and one moved out of state. The proposal is to replace these Ed Techs with one full time special educator to serve literacy needs K-6 for the remainder of the year.

The need:

One special educator at Pond Cove provides direct literacy instruction to:

4th Grade: 9 readers (two of the 9 currently seen by a private tutor hired last year 3 days a week and are seen by the special educator the other two days a week)

3rd Grade: 9 readers

2nd Grade: 7 readers
6 writers

1st Grade: 3 readers
1 writer

Additionally, 6 students are on consult IEPs.

Middle School

The 5/6 special education resource teacher at CEMS currently serves 13 students in literacy, three of whom are seen by the private reading tutor. Currently students who require literacy instruction are seen in the same resource room while other students receive direct instruction for math and study skill development.

The additional professional educator would provide:

- immediate direct instruction to students in a more appropriate, less distracting setting.
- direct consultation and support to students with IEPs in general education.
- flexibility for special education staff to serve students initially experiencing reading skill development challenges with timely, immediate interventions prior to referral to special education.
- the elimination of the private tutor who is not a certified special educator.